

The Mt. Joy Borough Schools

MOUNT JOY, PENNA.

Periodic, Term and Annual Report

of Miriam Shank

..... Grade 8

for the School Year... 1935 - 1936

..... Jr. High Teacher

Parent or Guardian is requested to examine this report carefully, each page, and to acknowledge its receipt by signing below. Kindly return at once.

SIGNATURE OF PARENT OR GUARDIAN

1st Period Mrs. J. H. Shank

2nd Period Mrs. J. H. Shank

3rd Period Mrs. J. H. Shank

4th Period Mrs. J. H. Shank

5th Period Mrs. J. H. Shank

6th Period

METHOD OF GRADING

E—Excellent—Grade from 95 to 100.

8. G—Good—Grade from 90 to 95.

✓-M—Medium—Grade from 80 to 90.

P—Passing—Grade from 70 to 80.

F—Failure—Grade below 70.

[illegible]

N. B.--THIS MARK X IS PLACED OPPOSITE THE TRAIT TO WHICH ATTENTION IS CALLED

Attitude Toward School Work	1st. Per.	2nd Per.	3rd Per.	Sem. Av.	4th Per.	5th Per.	6th Per.	Year Av.
Indolent.....								
Wastes Time.....								
Work is Carelessly Done.....								
Copies; Too Much Help.....								
Gives Up too Easily.....								
Shows Improvement.....								
Very Commendable	X	X	X		X	X	X	
RECITATIONS								
Comes Poorly Prepared.....								
Appears Not to Try.....								
Seldom Does Well.....								
Inattentive.....								
Promotion in Danger.....								
Capable of Doing Better..								
Work Shows Falling Off..								
Grade Work too Difficult..								
Showing Improvement.....								
Very Satisfactory.....	X	X	X		X	X	X	
CONDUCT								
Restless; Inattentive.....								
Inclined to Mischief.....								
Rude; Often Discourteous								
Annoys Others.....								
Whispers too Much.....								
Shows Improvement.....								
Very Good.....	X	X	X		X	X	X	

PARENTS OR GUARDIANS PLEASE READ

At end of each period of six weeks this report will be filled out by the teacher and sent to You for inspection. If this report is not presented at the proper time, kindly notify the teacher.

If a pupil receives F. P. or M. on any subject, it should be made a matter of immediate inquiry. Possibly it is to be attributed to lack of study, to too many outside engagements, to irregularities in attendance, or to some cause which may be removed.

Special attention is called to the serious consequences of **IRREGULAR ATTENDANCE**. It is important to remember that the loss of even a portion of a school session often proves to be a serious interruption to progress, and tends to produce a lack of interest in the school work. Excuses showing good cause for the absence or tardiness should always be sent promptly to the teacher on the return of a child to school. Neglect of this may cause the child to be sent home after the excuse.

We suggest that you talk over this report with your child each time it is received, and if it has any peculiar needs which are indicated to you by the marks on this card, that you confer with the teacher or principal regarding it.

If the parents could show their interest in the child and school by occasional visits to the school, it would prove a great source of inspiration and help to both pupil and teacher.

Your hearty co-operation is solicited in the endeavor to secure the best development of your child.

.....Catharine Hostetter..... Teacher

CERTIFICATE OF PROMOTION

I CERTIFY THAT *Miriam Shank*.....

is eligible to promotion to.....*Grade 9*.....

.....*Catharine Hostetter*.....

Teacher